

3.17-3.21 Bilingual 双语所学内容:

◆ Vocabulary/单词:

U15 Speaking: decide 决定, else 其他, great 太棒了, roller coaster 过山车, row 划

◆ Sentences/句型:

Will you _____? 你将要_____吗?

Yes, I will. / No, I won't. 对, 我将要。/ 不, 我不会。

What will you do? 你将要做什么?

I will _____. 我将要_____。

◆ 点评作文 The Experience of Flying Kites, 完成终稿修改。

◆ 周末作业: 复习卷

3.17-3.21 English 英语所学内容:

◆ Vocabulary/单词:

Unit 6: realize 意识到, interview 采访, artist 艺术家, joy 愉悦, firefighter 消防员, hero 英雄, emergency 紧急情况, burn 燃烧, handle 处理, difference 不同, rescue 救援, scientist 科学家, pilot 飞行员, journalist 记者, designer 设计师, engineer 建筑师, cook 厨师, writer 作家, rescue...from 从...拯救..., turn...into 变成..., come true 实现

◆ Sentences 句子:

In Unit 6, students will explore new professions and career paths. Through interactive activities, they will interview classmates to discuss the skills and preparation required to pursue their dream careers. Additionally, they will master the grammatical use of "could" and "would" in sentences through targeted exercises. 在第六单元, 学生将探索新的职业和职业路径。通过互动活动, 他们将采访同学, 讨论追求梦想职业所需的技能和准备工作。此外, 他们还将通过针对性的练习掌握“could”和“would”在句子中的语法用法。

◆ Weekend Homework 周末作业:

2. Worksheets 练习卷。 2. Workbook 部分题目。

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